



# REVIEW CHAPTER



# ASSESSMENT

## TERMS & NAMES

For each term or name, write a sentence explaining its connection to exploration and the colonial era.

1. nomadic
2. Reformation
3. Christopher Columbus
4. Columbian Exchange
5. indentured servant
6. Puritan
7. Navigation Acts
8. triangular trade
9. Enlightenment
10. French and Indian War

## MAIN IDEAS

Use your notes and the information in the chapter to answer the following questions.

### The Americas, West Africa, and Europe

(pages 4–13)

1. What effects did Portuguese trade routes have on West Africa?
2. In what ways did Renaissance ideas and attitudes inspire and motivate European explorers?

### Spanish North America (pages 14–20)

3. What impact did the Columbian Exchange have on people's lives throughout the world?
4. Why did the Spanish want to colonize the Americas?

### Early British Colonies (pages 21–30)

5. How did the goals of the Jamestown colonists differ from those of the Puritan colonists in Massachusetts?
6. Why did the English Parliament pass the Navigation Acts? What effects did they have?

### The Colonies Come of Age (pages 31–39)

7. How did immigration contribute to the ethnic diversity of the American colonies after 1700?
8. How did the differences between the Northern and Southern economies lead to the development of two distinct cultural regions?

## CRITICAL THINKING

1. **USING YOUR NOTES** In a chart like the one shown, compare and contrast Spanish and British colonial policies toward Native Americans.

Colonial Policies Toward Native Americans	
Spanish	British

2. **DEVELOPING HISTORICAL PERSPECTIVE** What were some of the cultural characteristics of the ancient civilizations that flourished in the Americas?
3. **INTERPRETING MAPS** Look at the map on page 29. Compare the economic activities of the three regions of British colonies in the Americas—New England, Middle, and Southern.

## VISUAL SUMMARY

## EXPLORATION AND THE COLONIAL ERA

**1492** The Spanish began exploring and colonizing the southwest and southern regions of North America.



**1763** The British colonies were prospering, and Britain possessed a vast North American empire.

**Early 1600s** The British began colonizing North America with settlements in Virginia and Massachusetts.



## Standardized Test Practice

Use the cartoon below and your knowledge of U.S. history to answer question 1.



- Benjamin Franklin drew and published this cartoon in 1754, soon after the start of the French and Indian War. The cartoon depicts a snake divided into eight parts representing the eight colonies at the time. What message did Franklin intend?
  - The colonies have been broken apart by the war.
  - The colonies should unite to protect themselves from the French and the Native Americans.
  - The colonies should join with the French to protect themselves from the Native Americans.
  - The colonies should unite to declare independence from Britain.
- Anne Hutchinson was banished from Massachusetts because she taught that —
  - colonists should remain loyal to the English king.
  - individuals could interpret the Bible for themselves.
  - the colonists should not trade with local Native Americans.
  - the Puritans should break away from the Church of England.
- In the 1700s an intellectual movement known as the Enlightenment developed in Europe and spread to the colonies. Benjamin Franklin and Thomas Jefferson were among those colonists heavily influenced by Enlightenment ideas. In which of the following ways did the Enlightenment affect the colonists?
  - Enlightenment ideas led people to expand the trade in enslaved persons.
  - Enlightenment ideas stirred people to rededicate themselves to God.
  - Enlightenment ideas persuaded people to establish colonies in order to generate a favorable balance of trade.
  - Enlightenment ideas convinced people of the importance of civil rights.

**ADDITIONAL TEST PRACTICE, pages S1–S33.**



**TEST PRACTICE CLASSZONE.COM**

## ALTERNATIVE ASSESSMENT

- INTERACT**  
WITH HISTORY

 Recall your discussion of the question on page 3:

### *How will the arrival of a strange people change your way of life?*

Now that you know how Native Americans' way of life was changed by the arrival of the Europeans, discuss the following question: Would you have resisted or helped the Europeans if you had been a Native American during the days of European colonization?

- LEARNING THROUGH MEDIA**

 How did lawyers defend their clients against some of the colonists' very strict laws?



Using legal documents from colonial days, find out the legal punishments for infractions of certain laws in specific colonies. Use the CD-ROM *Electronic Library of Primary Sources* and other reference materials to research a specific law and punishment in 17th-century America.

**Cooperative Learning Activity** With a group of students, enact a colonial trial. The rest of the class, acting as a colonial jury, must decide the verdict and punishment. Then, have a class discussion about the value of the law and its punishment.